

AGENDA

Birchtree APC

Board Meeting

Date: January 18, 2017

Time: 4:00

Place: Birchtree Charter School



Mission of Birchtree Charter School: to nurture and promote the development of healthy, responsible, and creative human beings.

The Birchtree Learning Plans includes:

- that the personal behavior of adults and teachers at BCS will be an example to the pupils.
- that each class will be a learning community for respect, tolerance, and understanding.
- that BCS is designed to function as a living system that balances initiative and accountability. All teachers, staff, and participants will be asked to make a commitment to develop him or herself along with the pupils.

AGENDA

I. Call to Order

II. Approval of the Agenda

III. Consent Agenda

- A. Approval of November, December 5th and 12th minutes
- B. Principal Report – Cathy Busbey
- C. Treasurer’s Report – Cathy Lee
- D. BPG Liaison Report – position vacant
- E. Committee Reports

IV. Persons to be heard on non-agenda and agenda items

- Sign up before meeting begins.
- Each person will have two (2) minutes to talk.
- Comments shall be respectful, tolerant and civil.
- Comments will not be addressed by the Board at this time

V. Old Business

- A. Principal Evaluation - Tim has information from Foraker (emailed to APC members)

VI. New Business/ Action items

- A. Approval of FY 18 Budget/Presentation
- B. Budget transfers
- C. Approval of community survey

VII. New Business/Non action items

- A. Finalize Principal Evaluation 2016/17 (attached evaluation)
- B. Committee Formations
- C. Placement of items on APC agenda

VIII. Future Items/Future Business

APC (Academic Policy Committee) Members

Tim Galloway, Chair
Cathy Busbey, Principal
Brandt Bowen, Asst. Principal
Crystal Spargo, Vice Chair
Cathy Lee, Treasurer

Susan Halseth, Secretary/Teacher
Barbara Andrist, Teacher
Solvejg Rogers, Teacher
Diep Tran, Non-voting Teacher
Mike Shea, Parent

Jacqueline Gervais, Parent
Regin Dervaes, Parent
Rob Catlett, Parent
Jessica Clarkson, Parent

