

# Birchtree Charter School

## Principal Report for APC Meeting

February 11, 2015

- **Representative Lynn Gattis:** I have been communicating with Representative Gattis and have been able to submit Birchtree's Capsis request directly to the legislators. The request included money for land and building.
- **State Board of Education/Early Literacy Screener:** Ms. Levesque and I called in during the last State School Board Meeting and spoke under person's to be heard on the early literacy screener. The suggested language for the screener is attached. At this time the proposed changes are open to public comment. I encourage interested community members and board members to call, email, or write comments for the public comment period. This information is also attached.

Even if the proposed changes are adopted there is still the chance that students in grades K and 1 would have to participate in the screener this year.

- **MSBSD and MSB Board Members:** Mr. Bowen and I have had several meetings with school board members and assembly members to discuss concerns and issues that are facing charter schools and Birchtree in particular. Facility funding and land are the two concerns mostly addressed. Suggestions were given to us and we are working with one assembly member.

Additionally, the charter school principals met and have drafted a letter to the Borough Assembly to request reimbursement for property taxes. The municipality of Anchorage has recently approved reimbursing property taxes for charter schools in Anchorage. We will be requesting reimbursement also.

- **Budget:** FY 16 budget will be presented in the action items

Respectfully Submitted,

*Cathy Busbey*  
Cathy Busbey, Principal

4 AAC 06 is amended by adding a new section to read:

**4 AAC 06.714. Waiver of early literacy screening** (a) A district may apply on behalf of a school or program for a waiver of the requirement of 4 AAC 06.713 that the district administer an approved early literacy screening assessment tool to students in kindergarten and first grade. A district may apply for a waiver of the early literacy assessment requirement for

- (1) students in kindergarten;
- (2) students in first grade; or
- (3) both students in kindergarten and students in first grade.

(b) Not later than August 1 of the fiscal year for which the waiver is requested, a waiver application must be filed with the commissioner on a form prescribed by the department. A school district may not request a waiver under this section for the administration of an early literacy screening assessment for

- (1) students in the second grade; or
- (2) students in the third grade who have been identified during the second grade as experiencing delays in attaining early literacy.

(c) The commissioner shall approve a waiver under this section if the district submits written documentation that the school or program for which the waiver is requested

- (1) operates under an instructional model that makes early literacy screening in kindergarten or first grade inappropriate; and
- (2) has a written policy adopted by its governing body finding that early literacy screening in kindergarten or first grade is inappropriate under the instructional model of the school or program for which the waiver is requested. (Eff. 3/19/2014, Register 209; am \_\_\_\_/\_\_\_\_/\_\_\_\_, Register \_\_\_\_)

NOTICE OF PROPOSED CHANGES TO EARLY LITERACY SCREENINGS  
IN THE REGULATIONS OF THE DEPARTMENT OF EDUCATION & EARLY DEVELOPMENT

BRIEF DESCRIPTION

The Department of Education & Early Development proposes to change regulations on early literacy screenings to allow schools to request waivers for students in kindergarten and/or first grade.

The Department of Education & Early Development proposes to adopt regulation changes in 4 AAC 06.714 of the Alaska Administrative Code, dealing with early literacy screenings including the following:

- (1) 4 AAC 06.714 is proposed to be changed as follows:

Allow a school to request a waiver from early literacy screenings for students in kindergarten and/or grade one. Set criteria by which the commissioner of education will consider a waiver.

You may comment on the proposed regulation changes, including the potential costs to private persons of complying with the proposed changes, by submitting written comments to the Commissioner's Office, Department of Education & Early Development, Attn: Regulations Review, 801 West Tenth Street, Suite 200, PO Box 110500, Juneau, Alaska 99811-0500. Additionally, the Department of Education & Early Development will accept comments by facsimile at (907) 465-4156 and online at <https://education.alaska.gov/regs/comment.cfm>. Comments also may be submitted through the Alaska Online Public Notice System by accessing this notice on the system and using the "comment" link. **Written comments must be received no later than 4:00 p.m. on February 27, 2015.**

Oral comments may be submitted at a hearing to be held on March 19, 2015, at the first-floor state boardroom at 801 W. 10<sup>th</sup> Street, Juneau, Alaska. The hearing will be held from 8:15 a.m. to 9:00 a.m. and might be extended to accommodate those present before 7:55 a.m. who did not have an opportunity to comment.

You also may comment at this meeting, during this time only, via the Legislative Information Office streaming by calling 1-855-463-5009 if you are outside of Juneau. **For participation from Juneau, call 463-5009. This meeting will be streamed through the Legislative Information Office over <http://www.alaskalegislature.tv/> beginning at 8:00 a.m. March 19, 2015, and 8:30 a.m. March 20, 2015 (audio only).**

Persons also may comment at the oral hearing via the following Legislative Information Offices: Anchorage, 733 W 4<sup>th</sup> Ave., Suite 100; Barrow, 119 Bank Building.; Bethel, 301 Willow Street; Cordova, 705 Second Street; Delta Junction, Colombo Building, Suite 204, 1380 Richardson Hwy.; Dillingham, Kangiiqutaq Building; Fairbanks, 1292 Sadler Way, Suite 308; Glennallen, 186 Glenn Hwy.; Homer, 270 West Pioneer Ave. Suite B; Juneau, Room 111, Terry Miller Building, State Capitol; Kenai, 145 Main Street Loop, Suite 217; Ketchikan, 1900 First Avenue, Suite 310; Kodiak, 305 Center Ave., Suite 1; Kotzebue, 373 2<sup>nd</sup> Street, Pillautuq Centre; Mat-Su, 600 East Railroad Ave.; Nome 103 Front Street; Petersburg, 11B Gjoa Street; Seward, 302 Railway, Suite 107; Sitka, 201 Katlian Street, Suite 103; Tok,

West 1<sup>st</sup> Street, UAF-Tok Unit 1; Unalaska, 029 Airport Beach Road., No. 03-01; Valdez, State Office Building, Room 13; and Wrangell, 223 Front Street.

You may submit written questions relevant to the proposed action to Eric Fry at [eric.fry@alaska.gov](mailto:eric.fry@alaska.gov) or Department of Education & Early Development, Attn: Eric Fry, 801 West Tenth Street, Suite 200, PO Box 110500, Juneau, Alaska 99811-0500. The questions must be received by 4 p.m. February 17, which is at least 10 days before the end of the public comment period. The Department of Education & Early Development will aggregate its response to substantially similar questions and make the questions and response available on <https://education.alaska.gov/regs/comment.cfm>. The Department of Education & Early Development may, but is not required to, answer written questions received after the 10-day cut-off date and before the end of the comment period.

If you are a person with a disability who needs a special accommodation in order to participate in this process, please contact Lisa Miller at (907) 465-2802 or [lisa.miller@alaska.gov](mailto:lisa.miller@alaska.gov) no later than March 12, 2015, to ensure that any necessary accommodations can be provided.

A copy of the proposed regulation changes is available on the Alaska Online Public Notice System and at <https://education.alaska.gov/regs/comment.cfm> or by contacting the Department of Education & Early Development, Attn: Eric Fry, 801 West 10<sup>th</sup> Street, Suite 200, PO Box 110500, Juneau, Alaska 99811-0500

After the public comment period ends, the Department of Education & Early Development will either adopt the proposed regulation changes or other provisions dealing with the same subject, without further notice, or decide to take no action. The language of the final regulations may be different from that of the proposed regulations. **You should comment during the time allowed if your interests could be affected.**

**Statutory Authority:** AS 14.07.020; AS 14.07.060

**Statutes Being Implemented, Interpreted, or Made Specific:** AS 14.07.020; AS 14.07.060

**Fiscal Information:** The proposed regulation changes are not expected to require an increased appropriation.

DATE: 1/26/15

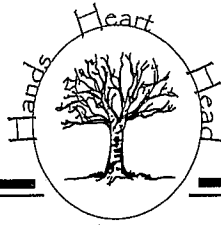
  
Les Morse, Deputy Commissioner

Budget Report  
02/11/15

Non Discretionary	Approved budget*	Actual budget	Revised Budget	
Regular Education (110 F)	2,102,868	2,102,868	2,168,218	
Special Education (200 F)	409,512	409,512	401,972	
Recess Monitors (301F)	53,781	53,781	31,737	
Guidance Counseling (320F)	29,902	29,902	30,753	
Health Services (330F)	20,845	20,845	22,003	
School Administration (400F)	247,726	247,726	292,198	
Admin Support (450F)	177,838	177,838	130,591	
Operations and Maintenance (600F)	57,799	57,799	57,799	
Student Activities (700F)	20,391	20,391	20,391	
<b>Total Non Discretionary</b>	<b>3,120,662</b>	<b>3,120,662</b>	<b>3,155,662</b>	
Discretionary	Approved budget	Actual budget	Revised Budget	Expended as of 02/11/15
<i>Regular Education (110F)</i>				
Staff Travel (420 OC)	20,000	20,000	35,000	9,962
Student Travel (425 OC)	13,000	13,000	13,000	1,818
Purchased Services (440 OC)	35,500	35,500	35,500	19,718
Supplies (450 OC)	482,131	482,131	226,131	51,055
Supplies > \$500 (457 OC)	3,000	3,000	43,000	38,595
Textbooks (471)	5,000	5,000	5,000	4,547
Other Expenses (490 OC)	0	0	0	0
Contingency (527 OC)	128,354	128,354	303,354	0
Admin Support (450 F)	15,000	15,000	15,000	3,823
Communication (Postage) (433 OC)	500	500	500	206
<b>Total</b>	<b>702,485</b>	<b>702,485</b>	<b>676,485</b>	
Indirect (550 F 495 OC)	<b>149,462</b>	<b>149,462</b>	<b>149,462</b>	149,462

Budget Report  
02/11/15

Operations and Maintenance (600 F)					
Garbage	1,500	1,500	1,500	356	
Purchased Services (440 OC)	105,000	105,000	105,000	96,740	
Rental/Lease (441 OC)	368,400	368,400	368,400	276,300	
Ins/Bond (445 OC)	2,796	2,796	2,796	0	
Supplies (450 OC)	8,000	8,000	8,000	5,408	
Supplies > \$500 (457 OC)					
<b>Total</b>	<b>484,696</b>	<b>484,696</b>	<b>484,696</b>		
Utilities	36,604	36,604	36,604	24,424	
<b>Total Discretionary</b>	<b>1,157,814</b>	<b>1,157,814</b>	<b>1,122,814</b>	<b>682,414</b>	
<b>Total Operating Budget</b>	<b>4,278,476</b>	<b>4,278,476</b>	<b>4,278,476</b>		
*Current approved budget is based on salary and additional fund estimates. Actual additional funds and other staffing situations caused the actual budget to look slightly different than the estimated budget.					



# Birchtree Charter School

7107 E Palmer-Wasilla Highway - Palmer, AK 99645

BPG Liaison Report

January 14, 2015

Parent Engagement: We had a parent night January 27<sup>th</sup> with a good turnout. Supper followed by form drawing, knitting and a media discussion.

School Store: Is doing well and is in the process of being restocked.

Board Retreat: BPG is waiting to hear from APC but is also planning to have their own working retreat.

School of Choice Fair: Is the end of February for about 10 schools. Need a lead to contact all the schools and coordinate.

Volunteer Potluck: Is tentatively scheduled for April.

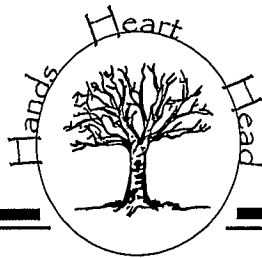
Fund Raising Committee: Is working on a Fundraising Procedure in order to use the 501© status.

Planning a 2 hour knit-a-thon for fall, possibly during parent/teacher conferences

7<sup>th</sup> grade is taking on the spring break rummage sale

Will discuss May Faire at the Feb. 18<sup>th</sup> meeting

Instead of having a pool party fundraiser BPG is thinking of renting the pool for a family day



# Birchtree Charter School

## Communications and Bylaws Committee

### 1. Suggested lottery revisions

Steps:

Step 1: Intent to enroll form

**Step 2: Observe in a classroom during a two week observation block In <sup>March</sup> February**  
**(02/16-02/27)**

Step 3: Parents have to fill out questionnaire. (Questions for the questionnaire will be submitted to the APC for approval)

**Step 4: Meet w/ Donna, Brandt or Cathy for an interview. 4-5 questions will be asked. Parent's answers to questionnaires will be clarified as needed.**

- The office will keep track of observations and questionnaires by the way of sign in sheets.
- When all steps are completed their child's name will be placed into the lottery.

### 2. Term limits

- 2 years
- May be two consecutive years followed by a one year break.

### 3. Increase in teacher position

- Increasing teacher representative positions on the APC from 2 to 3.

### 4. Other discussions:

- Pre-requisites for APC membership
- President elect rotation



# FY 16 Birchtree Budget PROJECTION

These rates are based on an enrollment of 392 students for a total Budget of \$ 4,581,198

<b>110 Discretionary</b>	
Staff travel	\$25,000.00
Student Travel	\$8,000.00
Purchased Services	\$25,000.00
Supplies and Materials	\$153,426.00
Contingency	\$130,000.00
Equipment over \$500	\$5,000.00
Texts	\$5,000.00
Library and Media (352)	\$500.00
Administration travel (400)	\$15,000.00
Administration Supplies (400)	\$400.00
Communications (450)	\$500.00 Stamps, mailings
Supplies and Materials (450)	\$8,000.00 Office Supplies
Equipment over \$500 (450)	\$7,000.00 Desks, furniture, computers
<b>Total</b>	<b>\$382,826.00</b>

<b>MSEA 110</b>	
3 Kindergarten at .75 FTE; 2 First, 2 Second, 2 3rd, 2 4th, 2 5th 2 6th, 2 7th, 2 8th and .50 FTE interventionist 3 special teachers	
MSEA Salaries	\$1,470,040.00
Longevity	\$16,240.00
Longevity consists of once an employee is topped out on the salary table and has been frozen for more then 1 year	

Birchtree has requested to have 21.75 FTE for regular ed for FY 16

A signing bonus was approved between the district and the MSEA Teachers union. Each MSEA member will be paid a lump sum based on FTE

Signing Bonus	\$21,750.00
Health insurance	\$413,120.00
Unemployment	\$910.00
Workmans Comp	\$19,467.00
FICA	\$22,001.00
Life Insurance	\$3,915.00
Leave Cash in	\$9,249.00
<b>TOTAL</b>	<b>\$1,976,692.00</b>

### CEA 110

3 kindergarten aides at 0.63 FTE  
 2 .50 FTE 1st grade Charter School Assistants  
 2 .50 FTE 2nd grade Charter School Assistants  
 1 .72 FTE School AIDE

These will be 2 new positions to be posted prior to school starting in FY16  
 Handwork Teacher

Salaries	\$117,736.00
----------	--------------

A signing bonus was approved between the district and the Classified employees union. Each CEA member will be paid a lump sum based on FTE

Signing Bonus	\$3,446.00
Health Insurance	\$87,255.00
ESC/Unemployment	\$ 73
Worker's Compensation	\$ 1,555
FICA/Medi	\$ 1,757
PERS	\$ 25,902
SBS	\$ 7,428
Life Insurance	\$ 827

<b>TOTAL</b>	<b>\$245,979.00</b>
--------------	---------------------

**MSEA 200 Special Ed.**

3 1.0 FTE and 1 .49 FTE

**MSEA Salaries**

\$221,992.00 Based on 3.49 FTE

Signing Bonus  
Health Insurance  
Unemployment  
Workmans Comp  
FICA  
Life Insurance  
Leave Cash in

A signing bonus was approved between the district and the MSEA Teachers union. Each MSEA member will be paid a lump sum based on FTE

\$3,490.00  
\$56,982.00  
\$136.00  
\$2,910.00  
\$3,289.00  
\$540.00  
\$1,398.00

**Total****\$290,737.00**

Increased by 70 dollars compared to what we submitted to the district.

**CEA 200 Special Ed.**

3 1.0 FTE and 2 brand new 1.0 FTE

**Salaries**

\$176,354.00

**Longevity**

Longevity consists of once an employee is topped out on the salary table and has been frozen for more then 1 year

\$4,466.00

**Signing Bonus**

A signing bonus was approved between the district and the Classified employees union. Each CEA member will be paid a lump sum based on FTE

\$3,750.00

**Health Insurance**

\$94,970.00

**ESC/Unemployment**

\$111.00

**Worker's Compensation**

\$2,368.00

**FICA/Medi**

\$2,676.00

**PERS**

\$40,026.00

**SBS**

\$11,314.00

**Life Insurance**

\$900.00

**Leave Cash in**

\$1,117.00

<b>Total</b>	<b>\$338,052.00</b>
--------------	---------------------

**MSEA 320 Counselor**

1 .49 FTE Counselor

Salaries	\$30,595.00
Signing Bonus	\$490.00
Certified leave Cash in	\$193.00
Unemployment	\$19.00
Workmans comp	\$401.00
FICA	\$454.00

<b>Total</b>	<b>\$32,152.00</b>
--------------	--------------------

**MSEA 330 Nurse**

1 .20 FTE Nurse

Works 1 day a week

Salaries	\$13,704.00
Longevity	\$2,030.00
signing bonus	\$200.00
Certificated leave cash in	\$86.00
Unemployment	\$10.00
Workmans Comp	\$206.00
FICA	\$232.00

<b>Total</b>	<b>\$16,468.00</b>
--------------	--------------------

**CEA 301 School Monitors**

3 current and increase by 2 School  
monitors at .25 FTE

Salaries	\$23,189.00
----------	-------------

A signing bonus was approved between the district and the Classified employees union. Each CEA member will be paid a lump sum based on FTE	
Signing Bonus	\$940.00
Leave Cash in	\$150.00
Unemployment	\$14.00
Workmans Comp	\$310.00
FICA	\$350.00
PERS	\$5,135.00
SBS	\$1,479.00
<b>Total</b>	<b>\$31,567.00</b>

<b>MSPA 400 Administrative Staff</b>	
2 1.0 FTE Principals/Assistant Principal	
Salaries	\$201,419.00
A signing bonus was approved between the district and the MSPA union. Each MSPA member will be paid a lump sum based on FTE	
Signing bonus	\$2,600.00
Extra Duty Pay	\$10,000.00
Leave Cash in	\$5,000.00
Health insurance	\$37,988.00
Unemployment	\$131.00
Workmans Comp	\$2,810.00
FICA	\$3,176.00
Life Insurance	\$360.00
Millage Alliance	\$2,040.00
<b>Total</b>	<b>\$265,524.00</b>

<b>CEA 450 Administrative Support Staff</b>	
2 1.0 FTE Employees	
Salaries	\$80,587.00

A signing bonus was approved between the district and the Classified

\$1,500.00 employees union. Each CEA member will be paid a lump sum based on FTE  
\$2,500.00

This amount may be based on 2 employees with health insurance should be  
\$37,988.00 \$18,994.00

\$51.00

Unemployment

\$1,085.00

Workmans Comp

\$1,227.00

FICA

\$18,279.00

PERS

\$5,185.00

SBS

\$360.00

Life Insurance

**Total** **\$148,762.00**

#### **600 Operations and Maintenance**

Building Expenses

Purchased Services

\$25,000.00

Lease/Rental

\$443,400.00 Lease \$368,000 property taxes \$75,000

Supplies and Materials

\$8,000.00

Garbage

\$4,200.00

Energy

\$35,000.00

**Total** **\$515,600.00**

#### **CEA 600 Custodian**

1 1.0 FTE Employee

Salaries

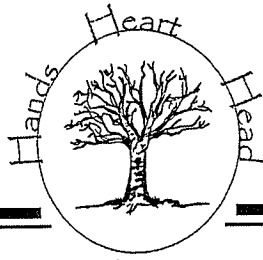
\$29,144.00

A signing bonus was approved between the district and the Classified

\$750.00 employees union. Each CEA member will be paid a lump sum based on FTE

Leave cash in	\$185.00
Health insurance	\$18,994.00
Unemployment	\$18.00
Workmans Comp	\$384.00
FICA	\$433.00
PERS	\$6,452.00
SBS	\$1,833.00
Life Insurance	\$180.00
<b>Total</b>	<b>\$58,373.00</b>

<b>Substitues Classified and Certified</b>	
<b>600,110,200,450 &amp; 301</b>	
Salaries	\$54,290.00
Unemployment	\$215.00
Workmans Comp	\$513.00
FICA	\$789.00
SBS	\$4,292.00
<b>Total</b>	<b>\$60,099.00</b>
Insurance & Bond Premiums	\$410.00
<b>Indirect to be paid</b>	<b>\$179,054.00</b>
TOTAL FY16 BUDGET	\$4,542,295.00
Projected	\$4,581,198.00
Difference	\$38,903.00



# Birchtree Charter School

## The Second Grade Developmental Screening

A Tool for Monitoring Student Progress

Written by Susan Halseth

February 11<sup>th</sup>, 2015

The Birchtree Student Support Team and Pedagogical Council requests to add the Waldorf Second Grade Developmental Assessment to the Birchtree Assessment plan for the 2014-2015 school year. We request each second grade student be individually assessed using a Waldorf Second Grade Developmental Assessment. The assessment, completed by the Educational Support teacher and a support team, will be used to identify any challenges that might be affecting a student's progress. Conducted when a student reaches their eighth year, the Second Grade Developmental Assessment will be compared with the First Grade Readiness screening so the team one can see if even progress is noted with each child and if the child has achieved expectable maturation in the foundational sensory systems, body movement, and academic milestones. The following areas will be observed:

- Spatial orientation
- Body awareness
- Crossing the midline
- Hand dominance
- Auditory processing
- Auditory memory
- Auditory sequencing
- Hearing
- Visual motor capacity
- Visual memory
- Word reading fluency
- Passage reading fluency
- Math computation fluency

If inconsistent maturation is noted, if there are signs of significant sensory immaturity, and/or any reading and math skill deficient, the team will report to the child's teacher and parents. A child can then be referred to developmental support lessons and/or reading and math remediation. This Waldorf approach to assessment is performance based and looks at the development of the human personality as well as the acquisition of academic tools.



## Worksheet

Date

Name

Age

Favorite color

### 1. Gross Motor Movements

- a. Throwing a ball
- b. Catching a ball
- c. Directing and aiming
- d. Balance: Eyes closed, standing on one foot:
- e. Walking forwards.....backwards.....
- f. Running and accelerating
- g. High jump
- h. Long jump
- i. Jumping rope
- j. Skipping
- k. Hopping
- l. Frog leap

*Show a drawing, give a word and a sentence to be remembered,  
give a shape to feel behind the back.*

### 2. Feet

Warm, clammy, cool, cold. Picking up a pencil, marble, jack, etc.

Hands move as well. Yes/no

Hands: Warm, clammy, cool, cold.

### 3. Dominance

Follow the shape: With both feet together:.....(direction)

With one foot:.....foot?

With.....foot and .....hand,

With.....foot and .....eye,

With.....hand,

With.....hand and .....eye,

With.....eye.

Pick up the telescope: With.....hand to.....eye.

Pick up the Seashell: With.....hand to .....ear.

Arms to the side: Looking to the right/left hand:.....

Kick the ball:.....foot.

#### 4. Eye-Hand Coordination

When drawing a shape in the air, following it with the eyes

#### 5. Rhythm and eye-foot coordination

Tap rhythms (copy) via sight:.....

Via hearing.....

Via feeling.....

Clap the rhythm of a song:.....

Walk the rhythm of a song.....

Walk: clap and step in turn:.....

Follow the pitch of the song:.....

Sing a song (sense of taste, sense of self movement):.....

#### 6. Body Geography

a. Touch your right ear with your right hand:.....

b. Touch your left knee with your left hand:.....

c. Touch your left foot with your right hand:.....

d. Touch your right ankle with your left hand:.....

e. Touch your right cheek with your right hand, and your left hip with your left hand:.....

f. Touch your left eyebrow with your right hand, and your right elbow with your left hand:.....

#### 7. Spatial Orientation and Orientation in time

a. Stand in the middle of this room:.....

b. Take two steps forward:.....3 steps to the  
right:.....left:.....backwards:.....

c. Point with your right hand (at an angle) to the right behind you:.....

d. Walk a circle, going to the left, and walk in such a way that I can't see your back:.....

e. Time: What day is it

Today:.....Tomorrow:.....Yesterday:.....Month.....Season.....

#### 8. Fine Motor Movements

Finger game: eyes open:

a. Finger game: eyes closed:.....

b. Write your name in the top right hand corner of the paper:.....

*pencil grip*

c. Under your name write the numbers 1 to 10:.....

d. Thread a needle:.....

### 9. Sequencing, working with four different beads

- a. via sight:.....sequence.....color.....shape
- b. via hearing:.....sequence.....color.....shape
- c. via feeling:.....sequence.....shape
- d. connection hearing/sight:.....
- e. counting forwards:.....
- f. counting backwards:.....
- g. recognizing one give word in a text:.....
- h. can the child read already?

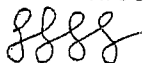
### 10. Memory

- a. via sight: ask about the drawing?.....  
.....what does not  
fit?.....where does the wind come from?.....  
what was the first thing you were asked to do?.....
- b. via hearing: what was the word I asked you to remember?.....  
what does it mean?.....  
what was the sentence that you had to remember?.....
- c. via touch: draw the shape that you felt?.....

### 11. Hearing of differences

- a. tap the table on B, clap on P:.....
- b. tap the table on D, clap on T:.....
- c. jump into the correct petal on the diphtong:.....


### 12. Crossing


- a. walking the lemniscate:.....
- b. drawing the lenmiscate:.....
- c. draw: three different lemniscates on paper:.....
- d.  .....

### 13. Moving together

- 8 on the right, l on the left: in the air.....
- On paper.....

14. Symmetry

a.  .....

b.  .....

15. Math Problems

Signs:.....

Strategies:.....

$$3 + 4 = \dots\dots\dots$$

$$5 + 6 = \dots\dots\dots$$

$$4 + 3 + 6 = \dots\dots\dots$$

$$9 - 5 = \dots\dots\dots$$

$$12 - 4 = \dots\dots\dots$$

$$4 \times 2 = \dots\dots\dots$$

$$8 \div 2 = \dots\dots\dots$$

16. Asking for form that had to be remembered (sec 1, 12c).

17. Cross Assessment

18. Eye-color-affinity:.....

19. Does the child reverse his letters/numbers:.....

Does the child wet his bed?.....